

Academic Planner 2025-26								
Class-VII								
SUBJECT - SOCIAL SCIENCE								
MONTHS & DAYS	CONTENTS	LEARNING OUTCOMES	ACTIVITY / EXPERIMENT	ASSIGNMENT/H.W	MODE OF ASSESSMENT	INTERDISCIPLINARY ASPECT/ SUSTAINED IMPACT-SDG	21 CENTURY SKILLS	TEACHING PEDAGOGY
APRIL								
1- 15 (10 days)	Bridge Course	Student gets recap of the previous class lessons	Extempore	Assignment	Worksheet	Group Discussion	Adaptability	Gamification
16 - 30 (12 days)	(H) L-1 Introduction-Tracing changes through a thousand years (G) L-1 Environment	Understanding of changes over period of time Respect for clean environment	Quiz Slogan writing	Assignment Writing list of eco-friendly products	Assignment Class Test	Best out of waste Thank you card SDG 7- Affordable and clean energy	Adaptability Critical thinking	Inquiry based learning on historical changes Collaborative learning on Environment
MAY								
1 - 15 (11 days)	(H) L-2 Kings and kingdoms (C) L-1 On Equality	Appreciation for establishing kingdoms Knowledge of importance of equality	Case study Story Telling	Worksheet To prepare mono act on equality	Information gathering, social science journals Group Discussion	Essay on formation of kingdoms Poem on equality SDG 10- Reduced inequalities	Information literacy Problem solving	Discussion on various kings and their kingdoms Importance of equality through role play
MAY								
16-25 (8 Days)	(G) L-2 Inside our Earth (C) L-2 Role of the government health	To under exogenic and endogenic process Appreciating government contribution in health of public	Case study Role play	Classifying different types of processes of earth worksheet	Think-pair share/student presentation Quiz	Paragraph on different processes of earth SDG 15- Life on Land	Analytic Reasoning	Importance of health through role play
JULY								
1- 15 (12 days)	(H) L-3 Delhi 12th to 15th century (G) L-3 Our changing Earth	Knowledge about Delhi in 12-15 century Respect for mother earth	Quiz Debate	Assignment Demonstrating process and change in earth	Class test Power Point Presentation	Make a sketch of the kings who ruled during this period Write a paragraph on how changing of earth affect day to day life SDG 12- Responsible consumption and production	Information literacy Creativity	Discussion on various kings who ruled Delhi during 12th to 15th century Importance of changing effects in our life
16 - 31 (14 days)	(C) L-3 How the state government works	Functions of government	Mock parliament	Worksheet	Assignment	Essay on working of Delhi Government SDG 8- Decent work and economic growth	Analytic Reasoning	Collaborative learning on working of state government
	(C) L-4 Growing up as boys and girls	Respecting moral values	Role play	Poster making	Group Discussion	Data collection of boys and girls of rural areas going to school SDG 5- gender equality	Information literacy	Importance of gender equality for the growth of the society
AUGUST								
1- 15 (11 days)	(G) L-4 Air	Understanding layers of atmosphere	Collage	Crossword	Quiz	Essay on different layers of atmosphere SDG 13- Climate action	Creativity	Discussion of layers of atmosphere
	(H) L-4 The mughal-16th to 17th century	Identifying mughal era	Case study	Worksheet	Assignment	Paragraph on mughal empire	Communication	Discussion on mughal empire
	(G) L-5 Water	Preserving water	Slogan writing	Poster on sources of water	Group Discussion	Slogan writing on water is life SDG 6- Clean water and sanitation	Awareness	Discussion on ways to conserve water

16-31 (12 days)	(H) L-5 Tribes, Nomads and settled communities (C) L-5 Women change the world	Knowledge about tribal life and beliefs Appreciation of women power	Case study Poster on women empowerment	Concept mapping Video presentation on favourite woman achiever	Power point presentation Poster of various woman achievers	Tabular Presentation of different nomads and tribes SDG 1 - No poverty Data interpretation of working and non working women SDG 4- Quality education	Media literacy Information literacy	Collaborative learning on tribal life To impart the knowledge of women achievers of India
SEPTEMBER	EXAM MONTH							
1- 15 (11 days)	Revision for half yearly examinations		Worksheets		Class tests			
16 - 30 (12 days)	HALF YEARLY EXAMS (15TH SEPTEMBER - 26TH SEPTEMBER)							
OCTOBER								
1- 15 (8 days)	(H) L-6 Devotional paths to the divine	Respect for our dieties and traditions	Singing competition on religious songs	Worksheet	assignment	Sketches of different dieties SDG 16- Peace, Justice and strong institutions	Creativity	Collaborative learning on religions
16 - 31 (10 days)	(G) L-6 Human environment interaction (C) L-6 Understanding Media	Understanding environment and human impact Appreciating media work and its power	Poster making collage Ad mad show	Assignment Advertisement/ Jingles	Slogan writing Group discussion	Poem on human environment SDG 11- Sustainable cities and communities Paragraph on importance of media in democracy SDG 17- Partnerships for the goals	Critical thinking Media Literacy	Group discussion on human impact on environment Collaborative learning on role of media
NOVEMBER								
1- 15 (11 days)	(G) L-7 Life in the deserts	Knowledge about survival in deserts	Extempore	Concept Mapping	Quiz	Sketches of animals/plants found in deserts SDG 14- Life below water	Collaboration	Discussion on life in deserts
16 - 30 (13 days)	(C) L-7 Market around us	Identifying different types of markets	Role play	Video presentation of a visit to a mall	Role play presentation	Crosswords on different markets SDG 2- zero hunger	awareness	To impart knowledge on working of different markets
DECEMBER								
1-15 (12)	(H) L-7 The making of regional cultures	Respect for various regional cultures	Quiz	Worksheet	Assignment	Slogan on various regional cultures	Adaptability	Collaborative learning on regional cultures
16-31 (13 days)	(C) L-8 A shirt in the market	Knowledge about process of shirt making	Visiting an export house	Video presentation to an export house/ showroom about making/ selling of shirts	Debate	Flow chart on process of shirt making SDG 9- Industry, Innovation and infrastructure	Critical thinking	Discussion on imports and exports
JANUARY								
Jan 1-15	WINTER BREAK							
16-31 (13 days)	(H) L-8 Eighteenth century political formations	To know the changes in 18th century and emergence of new states	Role play	Worksheet	Case study	Tabular presentation of new states formed	Communication	Discussion on emergence of new states
FEBRUARY								

1- 15 (11 days)	REVISION FOR ANNUAL EXAMS		EDUCOSOF T ONLINE ASSESSME NT					
16 - 28(12 days)	ANNUAL EXAM							
March								
1- 31 (25 DAYS)	ANNUAL EXAM							

	SYLLABUS
Unit Test 1	History Lesson 1, Geography Lesson 1, Civics Lesson 1, 2
Half Yearly	History Lesson 2,3,4, Geography Lesson 2,3,4, Civics Lesson 2,3,4
Unit Test 2	History Lesson 5,6, Geography Lesson 5,6, Civics Lesson 5,6
Annual Exam	History Lesson 1,3,5,6,7,8; Geography Lesson 2,4,5,6,7; Civics Lesson 2,3,5,7,8